

Kentucky School to Work



National Career Assessment Services, Inc.™

1999/2000



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This report contains the data from your recent administration of the *Iowa Career Learning Assessment™*. As you review the data it is important to remember the surveys are not normed. What is seen as a "high" or "good" score on any item or dimension is entirely the interpretation of the administrator and/or others charged with responsibility for implementation of career learning in the school. Differing score levels may simply reflect differences in program emphases, as well as strengths and areas of opportunity. In addition, differences in percentages of Yes, and No, or Not Sure responses of less than 25 percent *may* well be due to error introduced by smaller numbers of respondents.

Survey Item Reports

This first part consists of bar graphs showing the percentage of Yes, No, Not Sure responses to every item in each of the five surveys. Administrators will want to examine these percentages closely to ascertain which elements are meeting acceptance and being well used in each respondent group.

Crosswalked Concepts Report

Items that tap the same or similar concepts in three or more respondent groups are reported together in bar graph form to reveal similarities or differences in the overall degree of implementation of selected program elements across respondent populations.

Executive Overview

This section of the report gives two summary score sets which reveal the levels of program infusion and the extent of implementation of career learning components, also called "cornerstones".

Three Levels of Program Infusion:

- Awareness
- Acceptance
- Application

Implementation Levels of Four Components:

- Career Development
- School-Based Learning
- Work-Based Learning
- Connecting Links

Please review Analyzing Survey Results (p12) in the Administration Manual for more detailed information.

Iowa Career Learning Assessment™
High School: Parent/Guardian Results

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Items	Response	Frequency	Percent
1. I have attended a program for parents regarding the career development resources at our school.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>284</div> <div>357</div> <div>28</div>	<div>42%</div> <div>53%</div> <div>4%</div>
2. My child has shown me the results of a career test or career exploration.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>360</div> <div>272</div> <div>36</div>	<div>54%</div> <div>41%</div> <div>5%</div>
3. My child has told me of a school project that has helped him/her to focus on a career pathway.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>397</div> <div>242</div> <div>24</div>	<div>60%</div> <div>37%</div> <div>4%</div>
4. I have talked with a teacher or counselor about my child's career plans.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>303</div> <div>354</div> <div>3</div>	<div>46%</div> <div>54%</div> <div>0%</div>
5. Collecting a portfolio of their best work is a good way for students to help identify their skills and interests.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>498</div> <div>82</div> <div>79</div>	<div>76%</div> <div>12%</div> <div>12%</div>
6. My child's career plans impress me as pretty realistic.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>483</div> <div>89</div> <div>97</div>	<div>72%</div> <div>13%</div> <div>14%</div>
7. Our school is helping students develop the high-level skills needed for high-level wages.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>336</div> <div>84</div> <div>234</div>	<div>51%</div> <div>13%</div> <div>36%</div>

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Items	Response	Frequency	Percent
8. I'm encouraging my child to continue with education beyond high school.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>549</div> <div>75</div> <div>21</div>	<div>85%</div> <div>12%</div> <div>3%</div>
9. The emphasis on learning about careers and employment is a definite improvement in the school curriculum.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>546</div> <div>33</div> <div>79</div>	<div>83%</div> <div>5%</div> <div>12%</div>
10. The opportunity to work while still in school increases my child's interest in learning.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>440</div> <div>76</div> <div>132</div>	<div>68%</div> <div>12%</div> <div>20%</div>
11. Our school has volunteers from the community who help teachers and students understand the world of work.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>360</div> <div>59</div> <div>211</div>	<div>57%</div> <div>9%</div> <div>33%</div>
12. Students from our school can get different kinds of work experience as part of their education.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>385</div> <div>34</div> <div>204</div>	<div>62%</div> <div>5%</div> <div>33%</div>
13. I have encouraged my child to get involved in school career clubs like DECA, HERO, Skills USA-VICA, FFA, or FBLA.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>393</div> <div>218</div> <div>22</div>	<div>62%</div> <div>34%</div> <div>3%</div>
14. Work experience before high school graduation teaches students how to be good employees.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>616</div> <div>13</div> <div>53</div>	<div>90%</div> <div>2%</div> <div>8%</div>

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Items	Response	Frequency	Percent
15. Our schools teach skills that help students get better jobs.	<p>Yes 60% No 8% Not Sure 32%</p>	405 51 214	60% 8% 32%
16. I've talked with my child about what I do, or used to do, at work or on the job.	<p>Yes 95% No 4% Not Sure 0%</p>	642 30 2	95% 4% 0%
17. I have served as mentor or a job coach.	<p>Yes 33% No 65% Not Sure 2%</p>	217 433 13	33% 65% 2%
18. I have suggested that my employer provide internship opportunities for students.	<p>Yes 30% No 65% Not Sure 5%</p>	192 425 33	30% 65% 5%
19. My child has told me of an employer or worker who is helping to teach a class in school.	<p>Yes 27% No 66% Not Sure 7%</p>	178 432 46	27% 66% 7%
20. I have visited a classroom to talk about my job or career.	<p>Yes 21% No 78% Not Sure 0%</p>	139 509 2	21% 78% 0%

Iowa Career Learning Assessment™
High School: Community Partner Results

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Items	Response	Frequency	Percent
1. Our organization encourages students to explore opportunities in one or more careers.	<p>Yes 97% No 2% Not Sure 1%</p>	523 9 6	97% 2% 1%
2. Visits to school by myself (or our employees) help students understand how career pathways can work for them.	<p>Yes 79% No 5% Not Sure 16%</p>	407 24 85	79% 5% 16%
3. Students have told me they are more sure of their career plans after learning about the work we do.	<p>Yes 62% No 13% Not Sure 25%</p>	317 67 130	62% 13% 25%
4. In order to compete, today's youth need higher-level skills than when I was in school.	<p>Yes 95% No 2% Not Sure 3%</p>	489 12 13	95% 2% 3%
5. Our organization shows the relationship between staying in school and finding better-paying jobs.	<p>Yes 86% No 2% Not Sure 12%</p>	449 10 65	86% 2% 12%
6. Business and industry input enhances what students learn at school.	<p>Yes 97% No 1% Not Sure 3%</p>	503 3 14	97% 1% 3%
7. Work experiences can positively impact students' performance in school.	<p>Yes 96% No 1% Not Sure 3%</p>	502 3 17	96% 1% 3%

Iowa Career Learning Assessment™
High School: Community Partner Results

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Items	Response	Frequency	Percent
8. We can help teachers put more realism into what students learn.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>493</div> <div>4</div> <div>32</div>	<div>93%</div> <div>1%</div> <div>6%</div>
9. We give certificates or write recommendations that students can place in their portfolios.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>181</div> <div>268</div> <div>78</div>	<div>34%</div> <div>51%</div> <div>15%</div>
10. We have volunteered time to a school-based business or business-related club.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>274</div> <div>165</div> <div>62</div>	<div>55%</div> <div>33%</div> <div>12%</div>
11. We make a special effort to help students learn employability skills that they will need.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>431</div> <div>38</div> <div>33</div>	<div>86%</div> <div>8%</div> <div>7%</div>
12. Job shadowing with our employees offers students realistic career expectations.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>433</div> <div>40</div> <div>23</div>	<div>87%</div> <div>8%</div> <div>5%</div>
13. More than one of our employees has (or I have) served as a mentor or job coach for a student.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>272</div> <div>176</div> <div>107</div>	<div>49%</div> <div>32%</div> <div>19%</div>
14. An internship in our group gets students ready for the real world of employment.	<div> <div>Yes</div> <div>No</div> <div>Not Sure</div> </div>	<div>387</div> <div>89</div> <div>69</div>	<div>71%</div> <div>16%</div> <div>13%</div>

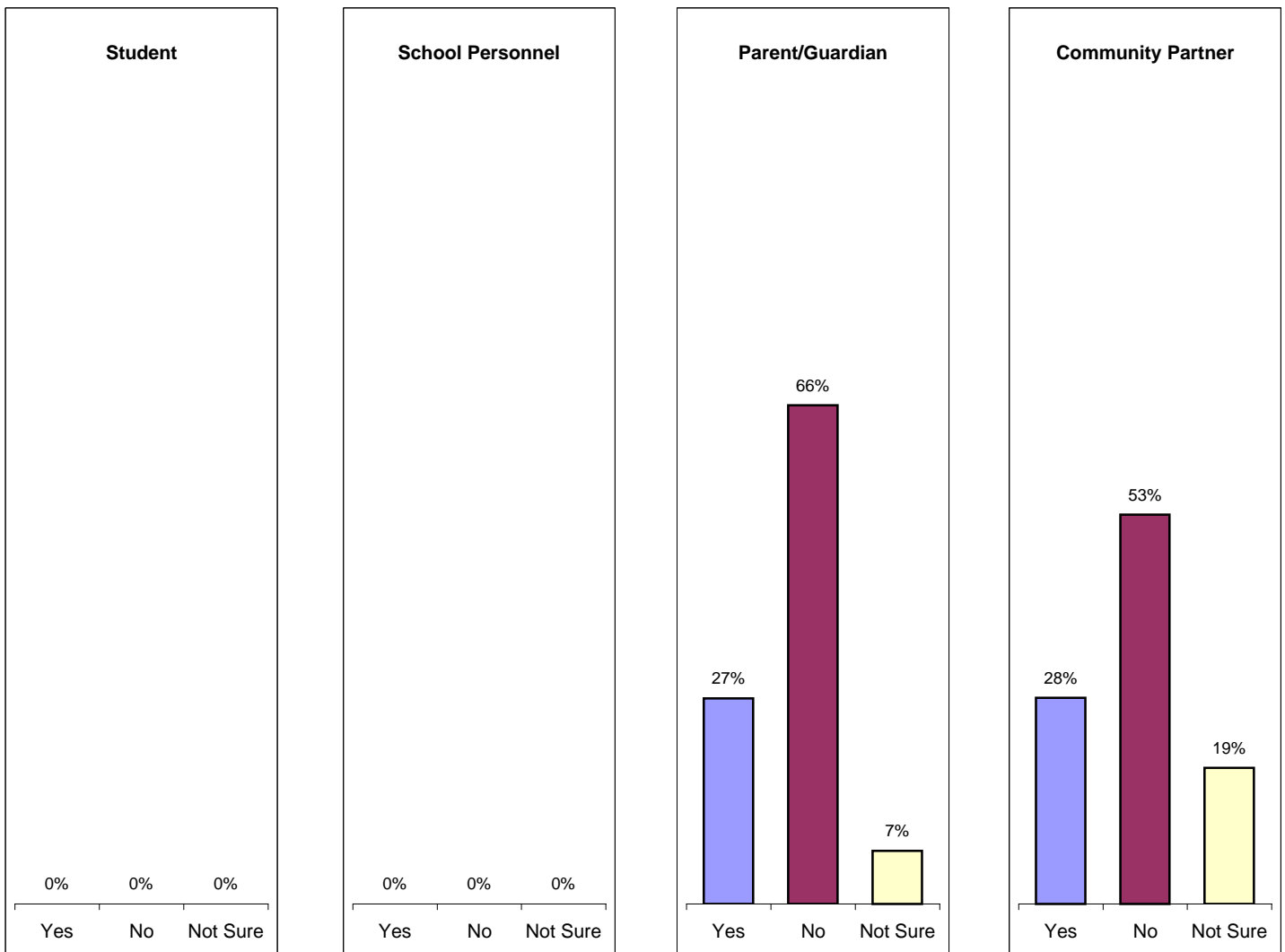
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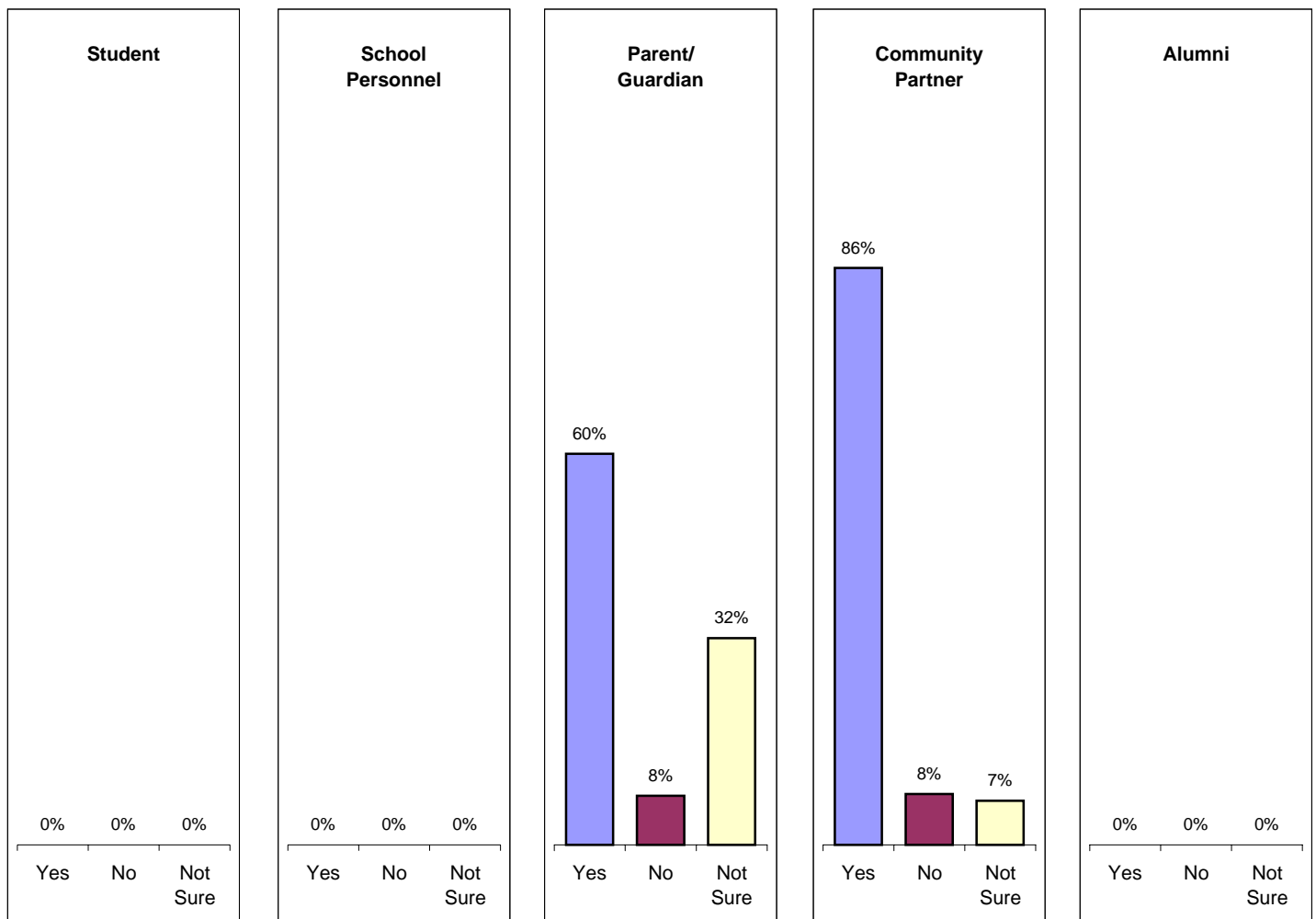
Items	Response	Frequency	Percent
15. My organization is participating in career learning programs in more than one school.	Yes	291	53%
	No	183	33%
	Not Sure	73	13%
16. People from our group have team-taught at school.	Yes	153	28%
	No	289	53%
	Not Sure	101	19%
17. Our employees (I) get a lot of satisfaction out of serving as mentors or job coaches for students.	Yes	397	73%
	No	35	6%
	Not Sure	115	21%
18. We have had teachers working for us part-time or temporarily.	Yes	154	29%
	No	291	54%
	Not Sure	92	17%
19. Providing students with realistic previews of employment is an important part of our community responsibility.	Yes	534	98%
	No	6	1%
	Not Sure	3	1%
20. Our organization benefits from working with students.	Yes	524	98%
	No	2	0%
	Not Sure	11	2%

<u>Group</u>	<u>Item #</u>	<u>Statement</u>
Student	26	I have been in a class that had a work-site visitor talk about how his or her job relates to school subjects.
School Personnel	25	I have team-taught with a work or community partner in order to show how a subject applies to a career.
Parent/Guardian	19	My child has told me of an employer or worker who is helping to teach a class in school.
Community Partner	16	People from our group have team-taught at school.



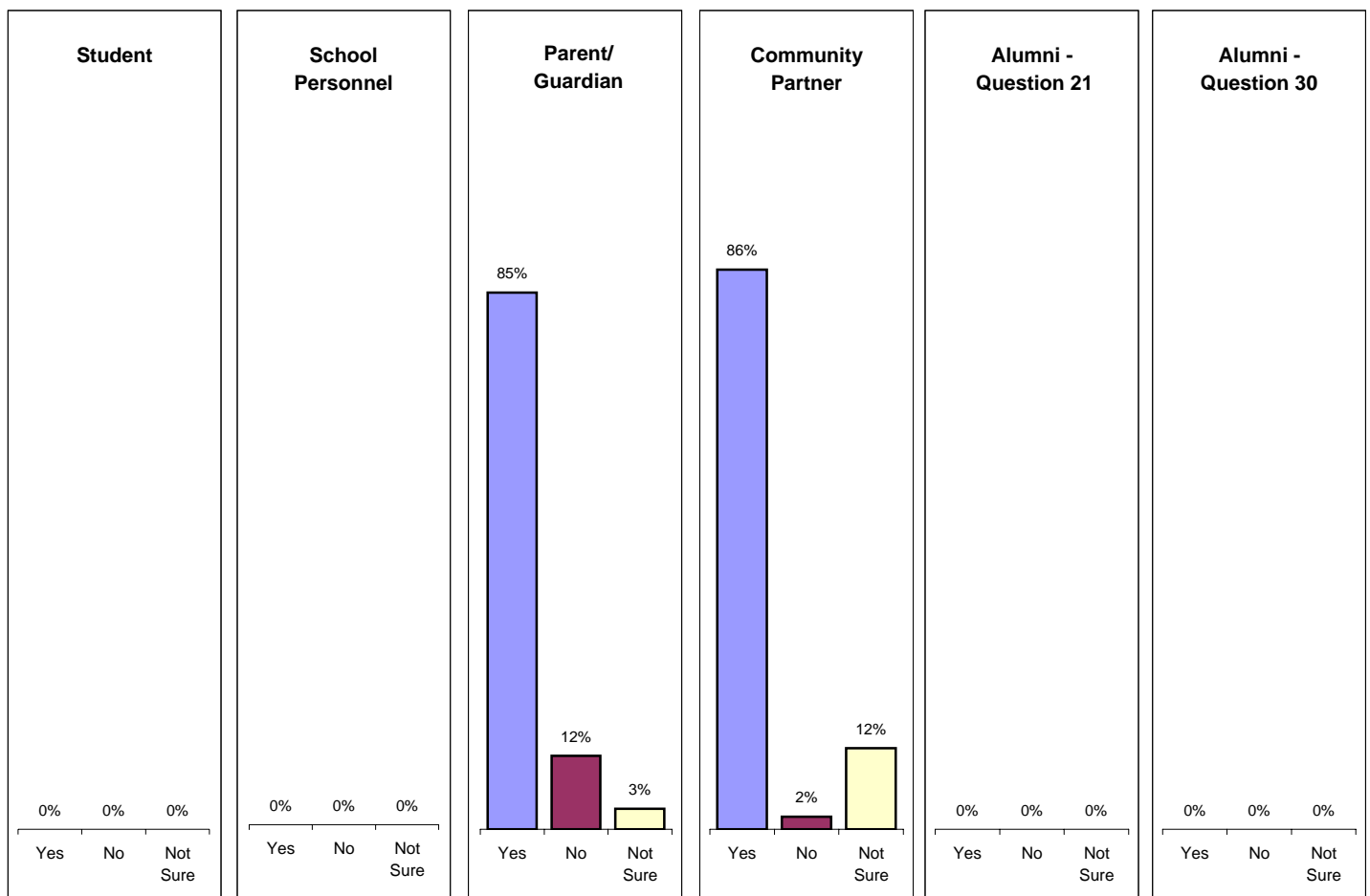
Action Planning - Refer to *ICLA*™ Manual - "Analyzing Survey Results"

<u>Group</u>	<u>Item #</u>	<u>Statement</u>
Student	16	School offers me a chance to develop my employability skills.
School Personnel	14	I have coupled the learning of employability skills with my regular subject matter.
Parent/Guardian	15	Our schools teach skills that help students get better jobs.
Community Partner	11	We make a special effort to help students learn employability skills that they will need.
Alumni	17	Experiences I had at school taught me a great deal about how to be a valued employee.



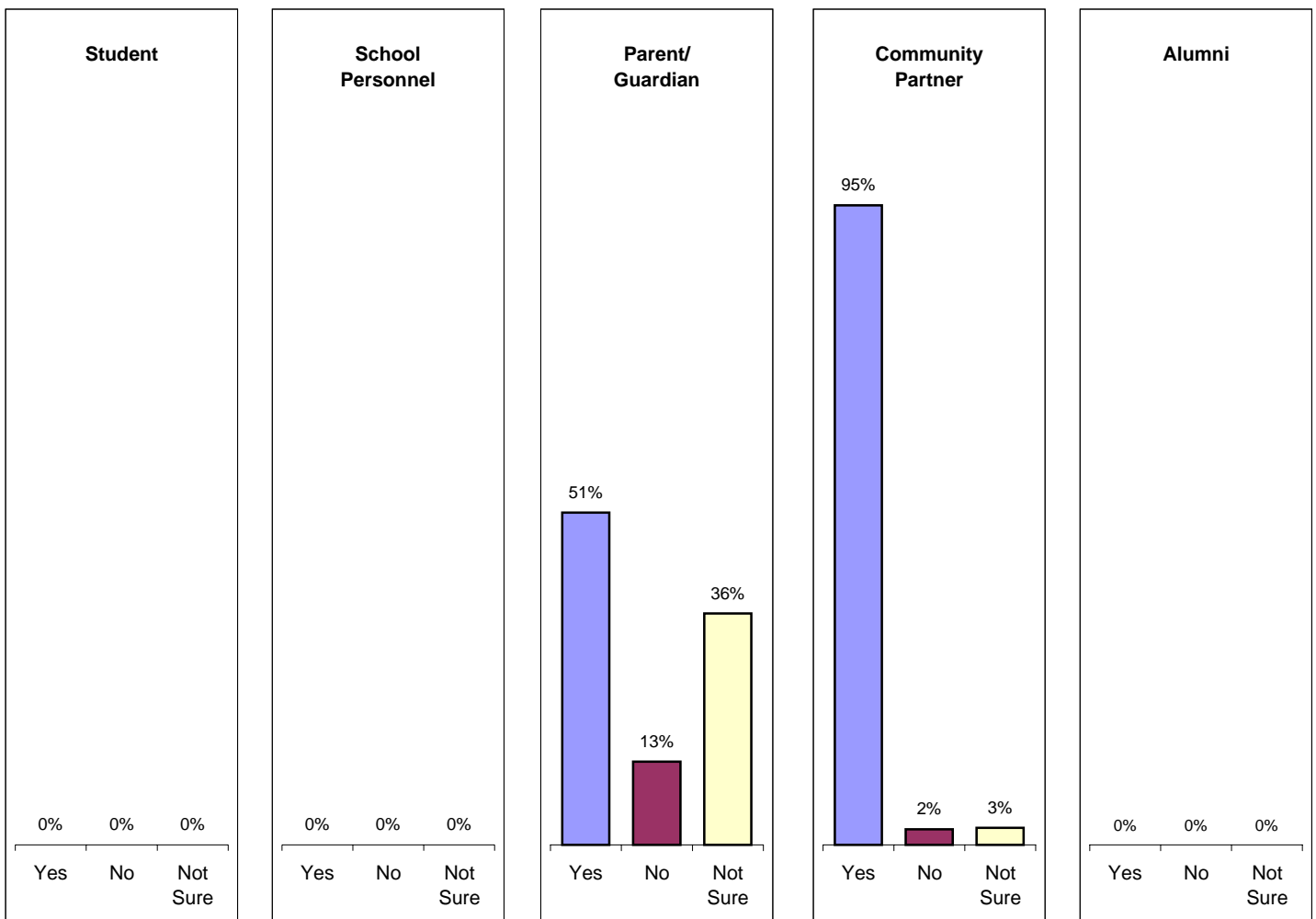
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<u>Group</u>	<u>Item #</u>	<u>Statement</u>
Student	9	I expect to continue my education in my career area after high school.
School Personnel	2	I know to whom students should be referred for information about community or four-year colleges in our area.
Parent/Guardian	8	I'm encouraging my child to continue with education beyond high school.
Community Partner	5	Our organization shows the relationship between staying in school and finding better-paying jobs.
Alumni	21	Positions that I held in school, such as team captain or officer of an organization, were important in my career preparation.
Alumni	30	I expect to go back to school or take classes so I can qualify for higher paying jobs in the future.



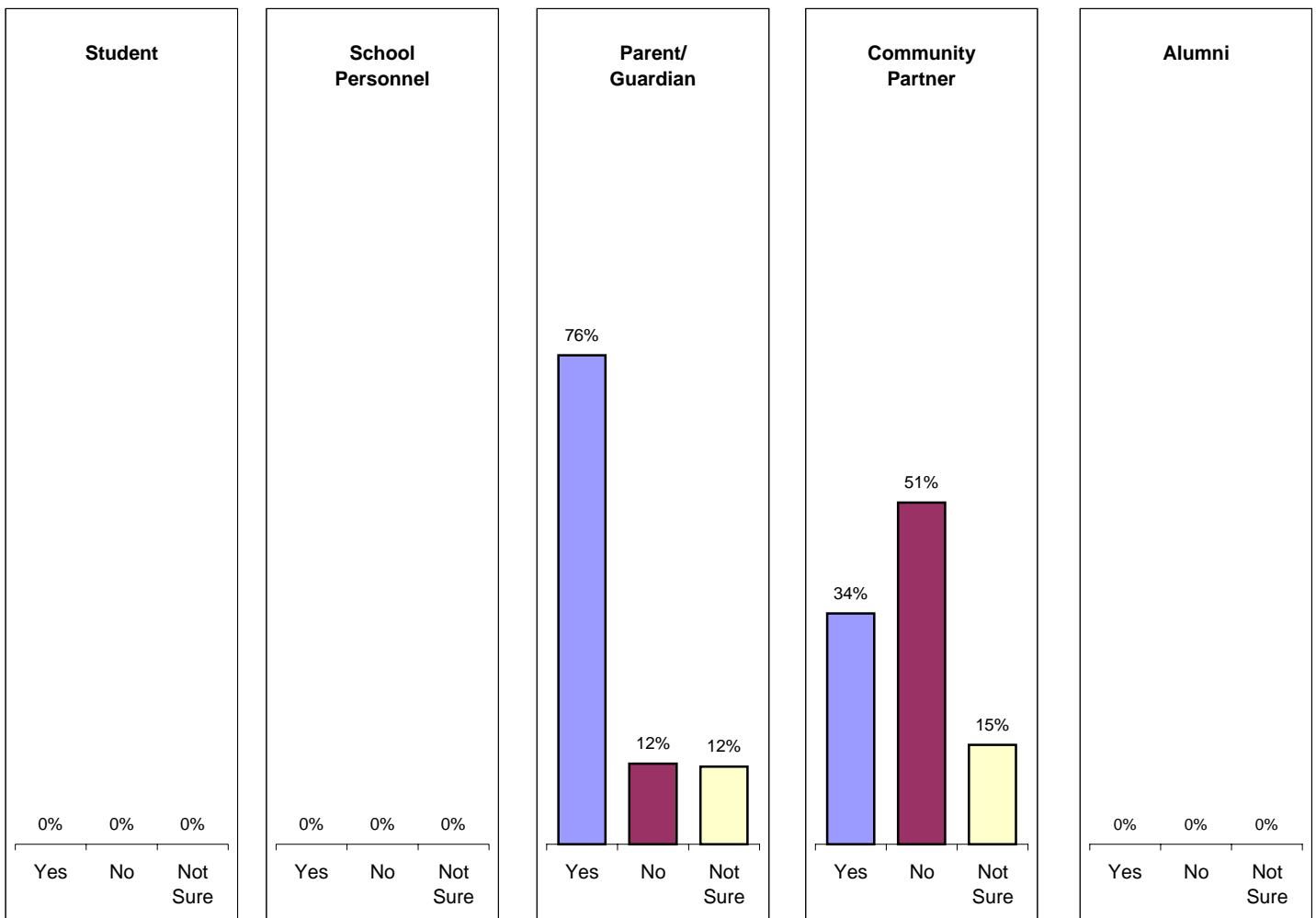
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<u>Group</u>	<u>Item #</u>	<u>Statement</u>
Student	8	I need high-level skills in reading, math, and communication to get a high-level and high-pay job.
School Personnel	5	Today's youth need high-level skills to compete for jobs in today's economy.
Parent/Guardian	7	Our school is helping students develop the high-level skills needed for high-level wages.
Community Partner	4	In order to compete, today's youth need higher-level skills than when I was in school.
Alumni	2	In high school I learned that high level skills in reading, math, and communications lead to a high-responsibility, high-pay job.

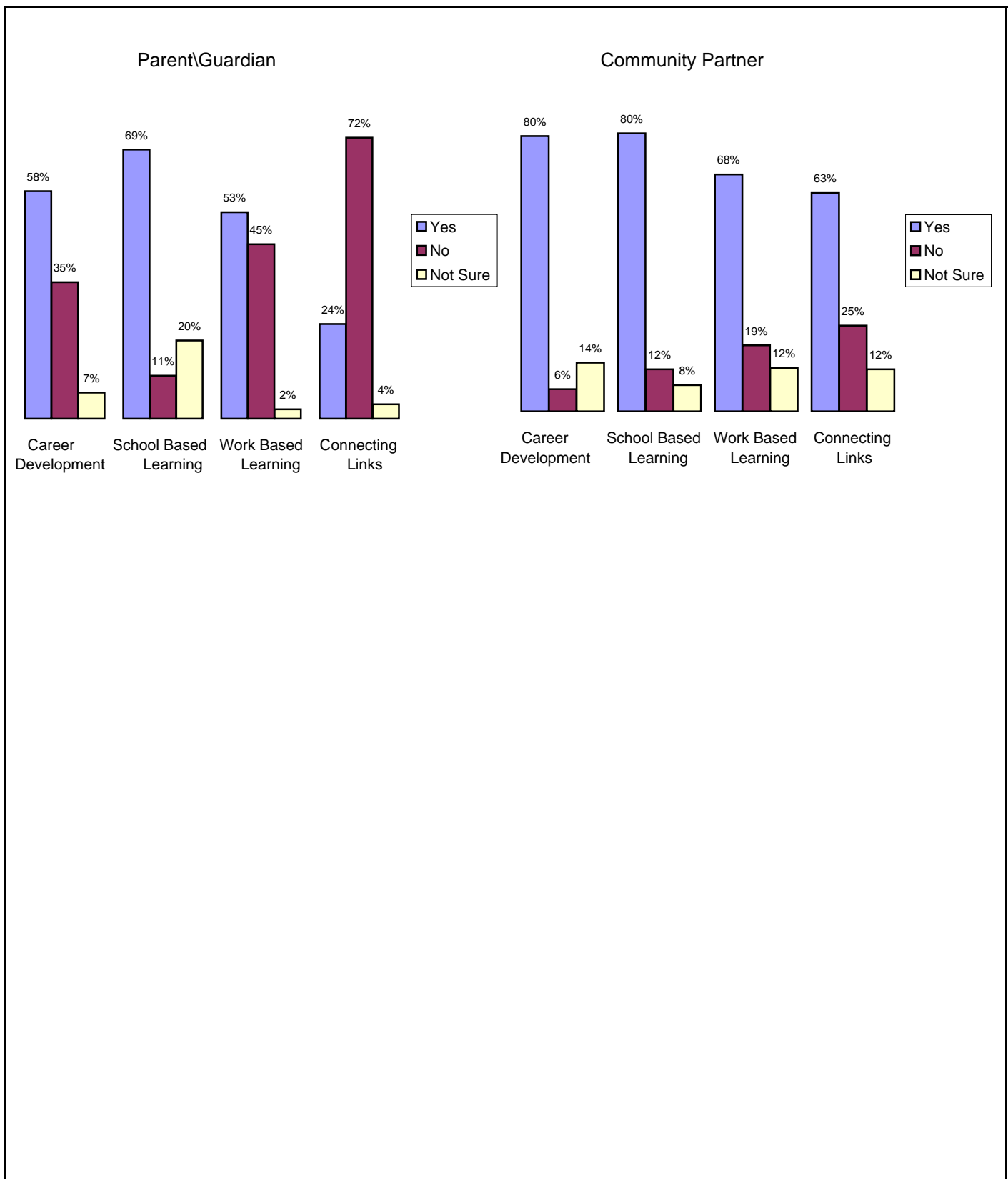


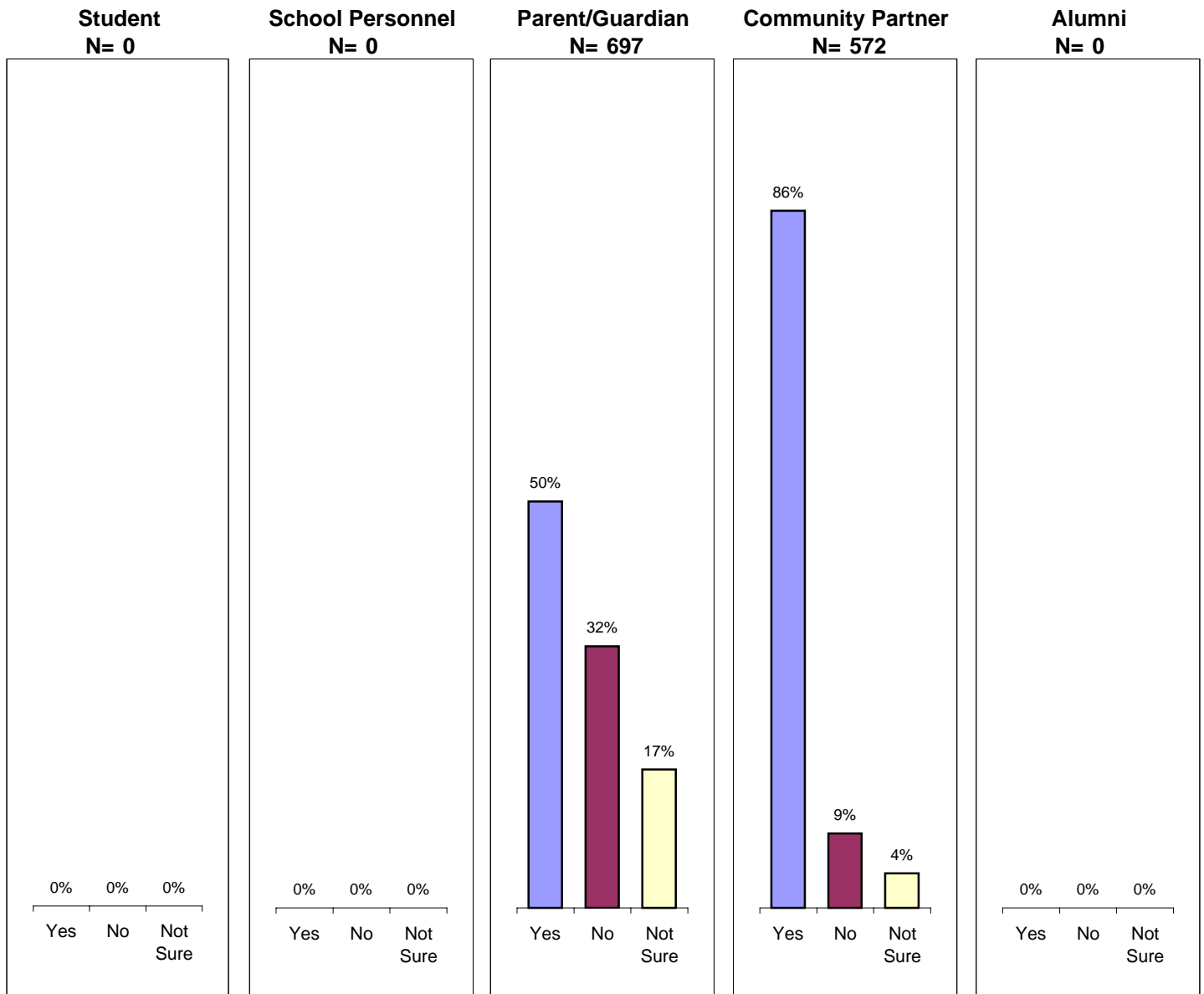
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<u>Group</u>	<u>Item #</u>	<u>Statement</u>
Student	5	I am keeping a portfolio of samples of my best work that I can show to an employer when I finish school.
School Personnel	4	I tell my students when I think one of their class assignments ought to go into their portfolios.
Parent/Guardian	5	Collecting a portfolio of their best work is a good way for students to help identify their skills and interests.
Community Partner	9	We give certificates or write recommendations that students can place in their portfolios.
Alumni	10	In high school I put together a portfolio that revealed my strongest interests and best skills.

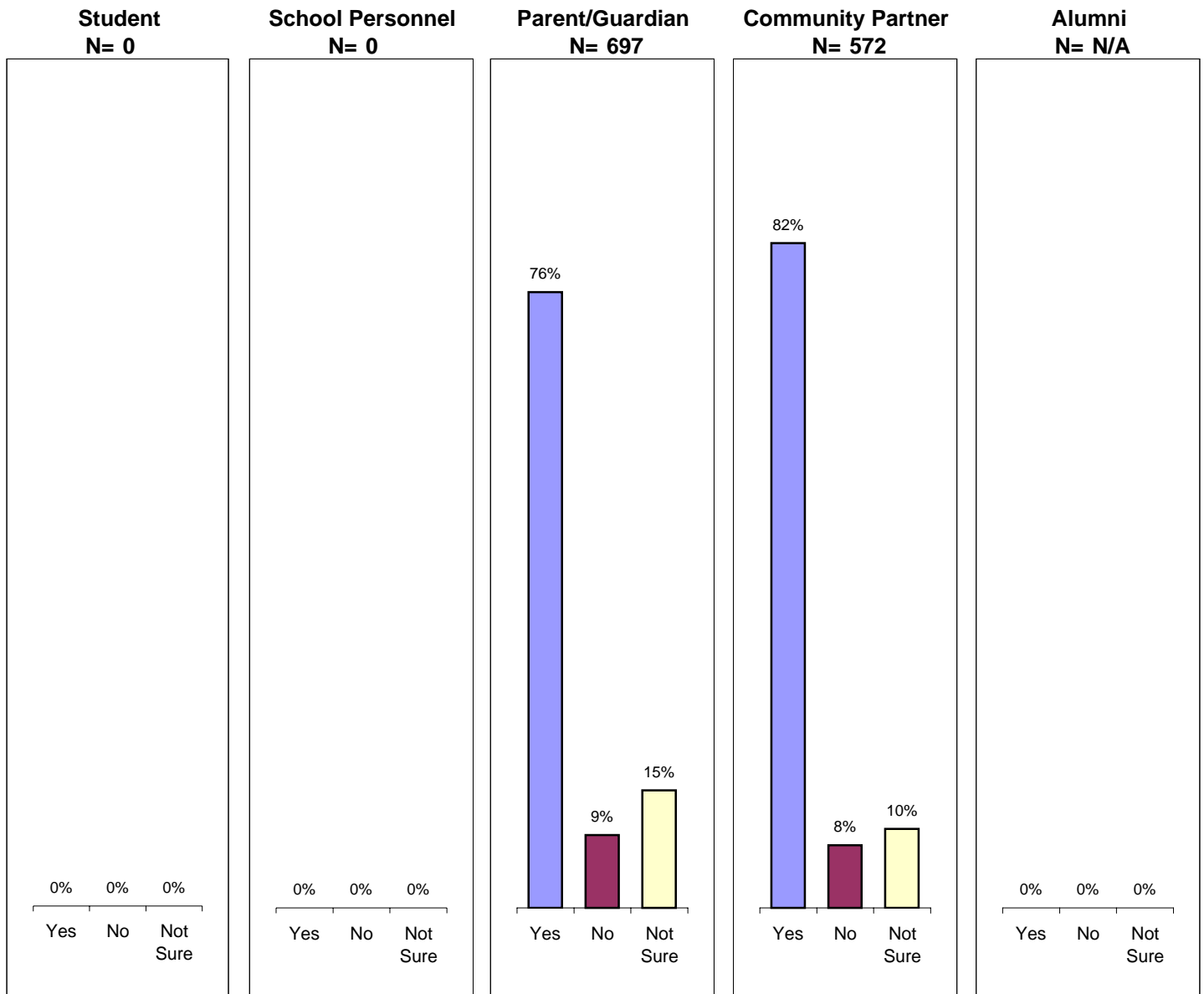


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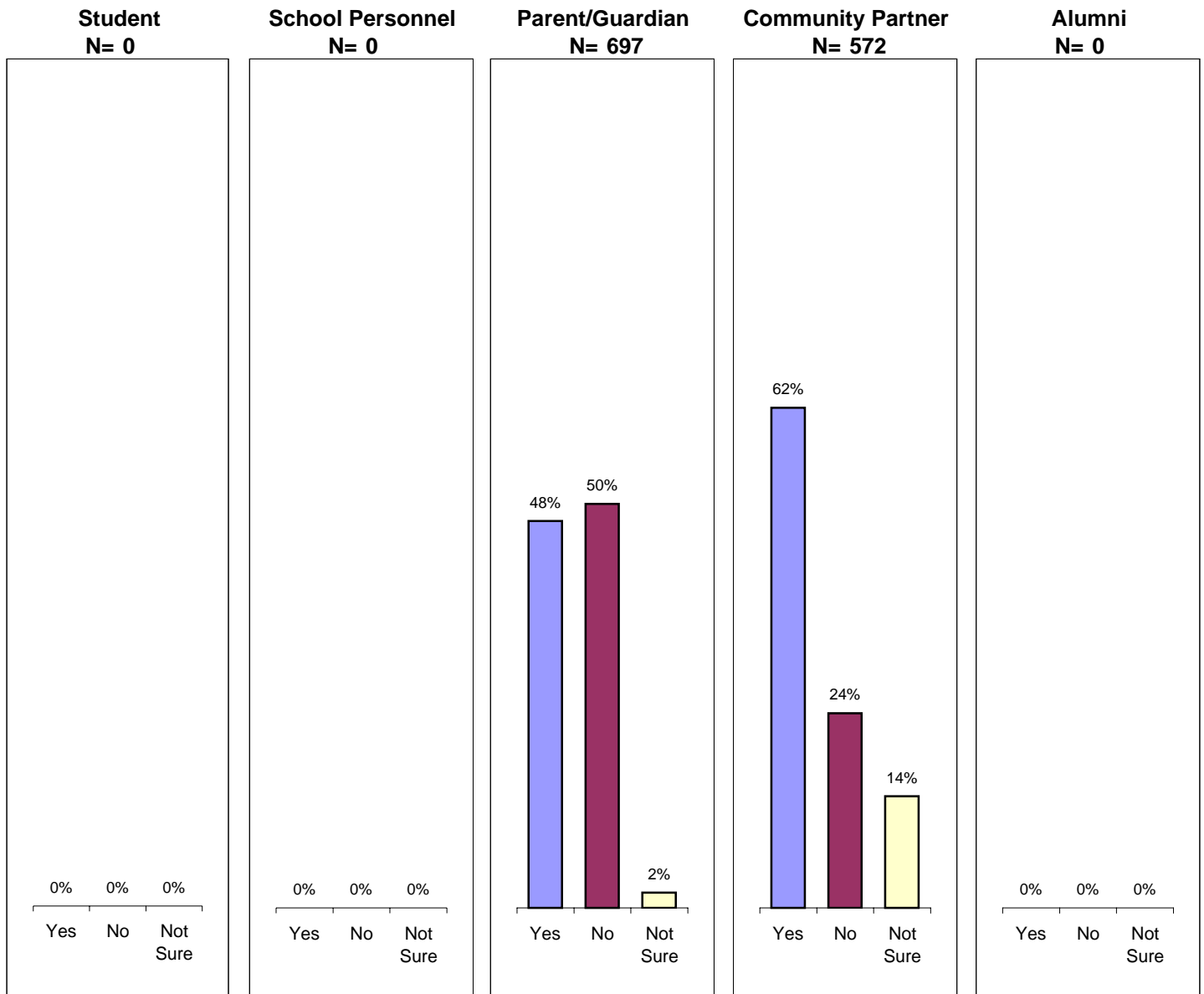




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